

June 8, 2017

Dear Our Savior Lutheran School Parent,

Aloha! I pray you're enjoying the summer. Enclosed you'll find the annual Pearson Assessment "*Stanford Achievement Test*" report. This objective, standardized tool helps us evaluate our students and our teaching. (It is just one tool of many, though.)

When looking through the forms, you may notice these columns:

Number Correct: The number of correctly answered items from the "Number Possible"

National PR-S: National Percentile Rank – Stanine, The national percentile states where a student ranks, compared to students across the nation. (A 53 PR would mean that 52% of the nation's students would rank lower and 46% would rank higher.)

A "**50-5**" indicates a 50-Percentile Rank and a 5-Stanine. A 50 Percentile Rank indicates the student is at grade level. This would indicate your child can do grade-level work. The stanine is a statistical grouping... Stanines 4, 5, 6 are considered "average".

Grade Equivalent: This shows a grade-level comparison. A "**4.5**" means that an average 4th grader in her 5th school month would be expected to get the same score. It does not mean that your student knows everything a 4th grader would know, nor does it indicate we should place your student in the 4th grade. (A PHS is "Post-High-School" and indicates that an average high school graduate would be expected to get the same score.)

Percentile Bands: The colored bands visually compare one subtest to another and indicate a student's weaknesses and strengths. The 50 mark indicates that the student has average results and is performing directly at the grade level.

Clusters: In each subtest, the indented test sections indicate the questions' foci. It breaks down the subtest into different testing categories. (The clusters add up to the subtest total.)

Otis-Lennon School Ability Test (grades 1, 3, 5, 7, & 8): This measures innate ability to do well on pencil-and-paper tests. 100 is average. An 80 indicates that the students will naturally have difficulty in testing, and a 120 indicates the students will naturally do well in testing.

Thus, the AAC Range compares this innate ability to how well the students perform on the test. ("Middle" means they are performing as expected. "Low" means they are expected to perform better. "High" means they performed better than expected.) This option is only used for grades 1, 3, 5, 7, and 8.

The report's reverse side gives definitions also. If you have questions regarding the tests, please feel free to contact me. Again, this one tool helps us gain a more objective view, but it doesn't consider faith, determination, character, morals, attitude, working cooperatively, emotional maturity, initiative, "common sense", caring, foresight, sense-of-humor, and longer-term results. It does tell us how a student performed a few days in April, 2017, on this test.

Yours in Christ,

Mr. Evensen

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April, 2017, Stanford Achievement Test Results for Our Savior Lutheran School K-8, 'Aiea, O'ahu

2 Pages

Year	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Year
K Total Reading National %ile	77	83	86	73	84	95	96	95	79	85	72	80	75	89	80	87	94	94	80	80	80	84	84	80	82	81	K Total Reading National %ile
K Total Math National %ile	61	72	79	66	85	87	97	77	46	71	49	62	56	71	66	67	88	77	79	69	80	62	71	71	80	83	K Total Math National %ile
K Total Language National %ile	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	K Total Language National %ile
K Complete Battery National %ile	69	74	79	66	84	92	96	89	65	75	58	71	69	80	72	80	89	89	75	74	77	79	76	77	75	76	K Complete Battery National %ile
K Median Grade-Level Equivalency						1.4	1.6	1.5	1.0	1.3	K.9	1.3	1.2	1.4	1.6	1.5	1.8	2.1	1.5	1.4	1.5	1.5	1.4	1.6	1.6	1.5	K Median Grade Equivalency

Year	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Year
1st Total Reading National %ile	72	78	62	85	74	91	83	87	87	87	80	81	60	54	71	68	72	73	73	73	81	72	77	65	76	68	1st Total Reading National %ile
1st Total Math National %ile	72	66	75	89	73	88	75	87	85	74	83	67	67	60	66	65	59	74	65	63	67	74	76	69	90	73	1st Total Math National %ile
1st Total Language National %ile	75	72	58	85	64	80	72	86	79	77	82	70	69	66	77	81	62	91	76	57	77	88	81	70	78	74	1st Total Language National %ile
1st Complete Battery National %ile	73	74	64	86	73	89	78	86	82	78	80	73	62	58	70	69	69	77	67	70	72	75	76	67	77	70	1st Complete Battery National %ile
1st Median Grade-Level Equivalency						2.7	2.4	2.7	2.7	2.3	2.5	2.4	2.3	2.1	2.4	2.4	2.3	2.7	2.6	2.4	2.6	2.6	2.7	2.4	2.7	2.6	1st Median Grade Equivalency
1st Mean Ability Index									109	108	114	109	104	108	107	103	103	120	114	118	112	121	117	108	116	105	1st Mean Ability Index

Year	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Year
2nd Total Reading National %ile	77	81	77	79	81	72	86	85	90	90	87	75	69	66	71	81	75	74	80	72	66	76	76	70	58	76	2nd Total Reading National %ile
2nd Total Math National %ile	89	93	90	88	94	87	97	92	91	95	93	85	69	74	65	76	71	63	77	75	71	72	76	79	69	77	2nd Total Math National %ile
2nd Total Language National %ile	75	63	72	68	83	52	86	81	88	83	81	72	74	73	82	88	83	74	79	75	74	80	82	79	63	74	2nd Total Language National %ile
2nd Complete Battery National %ile	86	88	87	86	91	77	94	91	89	90	86	79	69	69	70	80	72	70	77	72	70	77	78	74	65	76	2nd Complete Battery National %ile
Median Median Grade-Level Equivalency						3.5	4.6	5.3	5.4	5.5	4.7	4.1	3.5	3.9	3.6	5.0	3.7	3.6	4.8	4.0	3.9	4.7	5.0	5.0	3.6	4.7	2nd Median Grade Equivalency

Year	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Year
3rd Total Reading National %ile	59	76	67	66	70	73	74	80	81	83	85	74	71	65	69	66	79	80	47	82	69	72	75	69	75	60	3rd Total Reading National %ile
3rd Total Math National %ile	66	80	65	85	86	85	84	85	83	93	92	80	70	57	66	71	86	80	45	80	76	70	77	65	78	81	3rd Total Math National %ile
3rd Total Language National %ile	54	63	61	56	75	63	73	77	76	88	89	72	63	54	67	55	71	79	42	85	76	75	74	74	81	65	3rd Total Language National %ile
3rd Complete Battery National %ile	62	77	73B	73B	80	75	78	84	80	88	88	76	69	62	67	60	78	77	46	80	73	71	76	68	76	68	3rd Complete Battery National %ile
Median Median Grade-Level Equivalency						5.2	5.4	5.4	5.4	6.4	7.1	6.4	5.6	5.3	5.4	4.9	6.4	6.4	3.5	7.8	5.5	5.5	6.0	5.6	5.9	5.2	3rd Median Grade Equivalency
3rd Mean Ability Index									109	118	116	114	112	105	106	102	111	108	103	116	113	113	120	121	122	112	3rd Mean Ability Index

Year	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Year
4th Total Reading National %ile	80	79	82	85	79	83	74	83	89	89	86	84	80	73	72	69	73	77	70	63	79	80	70	80	68	77	4th Total Reading National %ile
4th Total Math National %ile	85	82	92	88	89	87	77	89	91	91	84	81	77	70	68	82	65	83	71	65	76	74	75	82	73	81	4th Total Math National %ile
4th Total Language National %ile	76	71	81	72	78	75	60	79	89	89	89	84	83	73	74	75	69	81	72	72	86	81	73	77	73	82	4th Total Language National %ile
4th Complete Battery National %ile	85	83	88	86	85	87	76	86	85	85	84	80	78	75	70	77	68	79	68	65	77	76	70	78	69	76	4th Complete Battery National %ile
Median Median Grade-Level Equivalency						7.8	6.8	7.3	8.7	8.7	8.0	7.7	7.5	7.1	5.9	6.7	5.7	6.4	6.1	5.7	7.3	8.2	5.9	7.6	6.2	6.9	4th Median Grade Equivalency
4th Mean Ability Index																											4th Mean Ability Index

109 114

April, 2017, Stanford Achievement Test Results for Our Savior Lutheran School K-8, 'Aiea, O'ahu

Year	1992*	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Year
5th Total Reading National %ile	76	75	77	70	77			73	79	89	85	80	79	73	75	66	74	68	66	71	55	73	79	71	80	69	5th Total Reading National %ile
5th Total Math National %ile	87	83	79	88	74			72	82	92	83	87	85	72	83	74	82	71	72	73	64	67	68	72	77	75	5th Total Math National %ile
5th Total Language National %ile	75	73	74	78	75			72	80	87	81	84	83	74	79	56	82	77	74	76	58	77	77	67	78	72	5th Total Language National %ile
5th Complete Battery National %ile	84	82	81	82	75			75	78	86	81	82	83	75	80	69	78	71	71	71	60	72	74	68	78	74	5th Complete Battery National %ile
Median Median Grade-Level Equivalency								8.4	8.8	9.7	9.2	9.1	9.1	8.5	9.1	7.0	8.5	6.8	7.8	8.5	6.6	7.7	8.7	7.0	9.6	7.7	5th Median Grade Equivalency
5th Mean Ability Index								115	118	117	115	118	111	114	107	110	112	116	112	103	111	113	113	117	119		5th Mean Ability Index
	SAT-8	SAT-8	SAT-8	SAT-8	SAT-8		SAT-9	SAT-9	SAT-9	SAT-9	SAT-9	SAT-9	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	

Year	1992	1993*	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Year
6th Total Reading National %ile	78	77	82	73	82			89	82	76	90	84	89	80	67	67	72	77	60	74	69	60	76	63	67	80	6th Total Reading National %ile
6th Total Math National %ile	87	90	90	83	95			89	88	89	93	90	87	79	82	77	86	85	73	81	77	75	81	80	75	92	6th Total Math National %ile
6th Total Language National %ile	75	69	74	73	82			83	84	72	83	80	78	73	61	68	66	68	62	79	72	56	79	67	67	81	6th Total Language National %ile
6th Complete Battery National %ile	81	83	86	80	88			91	81	79	87	83	83	76	69	74	73	78	65	75	71	63	78	72	68	85	6th Complete Battery National %ile
6th Median Grade-Level Equivalency								10.1	11.0	9.6	12.0	10.8	10.8	9.8	9.0	9.4	9.4	10.0	8.5	10.0	10.0	9.0	10.7	8.0	8.8	10.9	6th Median Grade Equivalency
	SAT-8	SAT-8	SAT-8	SAT-8	SAT-8		SAT-9	SAT-9	SAT-9	SAT-9	SAT-9	SAT-9	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	

Year	1992	1993	1994*	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Year
7th Total Reading National %ile	73	78	78	76	70	77		73	79	80	78	86	78	65	76	74	74	69	74	67	63	73	70	84	69	72	7th Total Reading National %ile
7th Total Math National %ile	80	83	83	84	68	84		80	86	91	86	91	82	85	85	78	77	87	84	83	82	78	83	88	89	79	7th Total Math National %ile
7th Total Language National %ile	76	67	75	59	57	74		63	83	80	71	86	77	64	77	72	69	72	62	65	63	72	68	90	72	77	7th Total Language National %ile
7th Complete Battery National %ile	75	80	82	80	67	82		77	80	80	76	84	78	72	79	77	74	74	74	69	66	74	71	85	77	73	7th Complete Battery National %ile
7th Median Grade-Level Equivalency						10.7		10.1	11.7	11.9	9.8	12.7	12.0	10.0	10.8	10.4	9.7	10.0	11.4	9.7	8.8	11.8	10.7	10.1	10.7	10.7	7th Median Grade Equivalency
7th Mean Ability Index								116	115	113	117	109	110	115	115	110	108	115	115	115	115	111	110	116	123	105	7th Mean Ability Index
	SAT-8	SAT-8	SAT-8	SAT-8	SAT-8		SAT-9	SAT-9	SAT-9	SAT-9	SAT-9	SAT-9	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	

Year	1992	1993	1994	1995*	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Year
8th Total Reading National %ile	85	78	79	69	69		77	77	80	79	77	80	82	82	72	87	77	78	59	64	65	64	76	59	84	75	8th Total Reading National %ile
8th Total Math National %ile	83	86	76	83	88		82	83	88	88	88	86	84	88	85	91	88	85	78	71	82	56	81	84	92	88	8th Total Math National %ile
8th Total Language National %ile	76	74	69	69	68		82	70	76	80	82	84	85	88	75	83	81	68		45	47	36	73	56	77	68	8th Total Language National %ile
8th Complete Battery National %ile	82	84	82	79	81		86	81	77	78	78	80	84	84	75	86	81	76	64	61	66	65	76	69	83	78	8th Complete Battery National %ile
8th Median Grade-Level Equivalency							PHS	PHS	11.2	11.9	12.2	12.4	PHS	PHS	11.9	12.7	11.6	11.4	10.0	10.7	10.2	9.8	11.0	11.9	12.5	11.9	8th Median Grade Equivalency
8th Mean Ability Index																	120	111	114	114	116	112	114	120	122	121	8th Mean Ability Index
	SAT-8	SAT-8	SAT-8	SAT-8	SAT-8		SAT-9	SAT-9	SAT-9	SAT-9	SAT-9	SAT-9	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	SAT-10	

*Combination of 2 Classes at same grade level