OUR SAVIOR LUTHERAN SCHOOL



TEACHER REFERENCE REPORT

Please type or print your child's name and grade applying on the reverse side and then submit it to your child's present or last academic teacher.

Please provide the teacher with a stamped envelope, addressed to:

ADMISSIONS OFFICE OUR SAVIOR LUTHERAN SCHOOL 98-1098 MOANALUA ROAD 'AIEA, HAWAI'I 96701-4617

Complete and sign the following statement of consent to the teacher, with your knowledge that the information on the **Teacher Reference Report** is confidential and cannot be shared with you. It is used for admission purposes only and is the property of Our Savior School.

I hereby give permission t	o release the TEACHER REFERENC	CE REPORT information
regarding my child,		,
for the purpose of admissi	on to Our Savior Lutheran School.	
	Signature of parent/guardian	Date

TO THE TEACHER:

We sincerely appreciate your completing the Teacher Reference Report.

The parent/guardian is aware that any information you supply will not be shared with them and will be held in strict confidence.

Please return your report directly to our Admissions Office. Should you have any questions, please contact our office at (808) 488-0000.

HAWAII ASSOCIATION OF INDEPENDENT SCHOOLS

TEACHER REFERENCE REPORT

FOR KINDERGARTEN AND 1ST GRADE

Student's Name	Current School			Grade Applying to Enter	
Class Size:	School Ho	ırs:	What Years with the Teacher:		:
Please check the appropris	ate descripto	or on this c	ontinuum; if not ap	oplicable, mark N/A.	
SOCIAL & EMOTIONAL B	EHAVIOR:	Beginning	With teacher support	Growing independence	Consistent and independent
Works and plays cooperative	el <u>y</u>				
Works independently					
Accepts responsibility					
Exhibits self-control					
Is able to relate to adults					
Shows good attention span_					
WORK HABITS & ATTITU	DES:	Beginning	With teacher support	Growing independence	Consistent and independent
<u>Listens attentively</u>					
F-11 1:4:					
Completes assigned tasks					
Cares for materials					
Shows active interest in classro	oom activities_				
LEARNING READINESS:		Beginning	With teacher support	Growing independence	Consistent and independent
Articulates appropriately for	-				
Uses an adequate vocabulary					
Listens to and enjoys stories					
Recalls specific story details	<u> </u>				·····
Recalls main idea of a story					
Recognizes differences in size,		uty			
Recognizes rhyming sounds					
Understands and uses number		_			
Counts objects Small muscle coordination					
We encourage anecdotal info	ormation; ple	ease comme	nt.		
Signature				Date.	